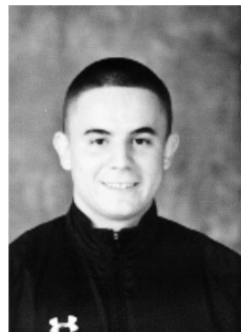


NEWFDA 2011 Scholarship Recipients

Zachery E. Aquiar



As a student-athlete at Temple University in Philadelphia, Pennsylvania, Zach quickly learned to balance the demands in the classroom with a rigorous practice and competition schedule. A member of the men's Division I gymnastics team, Zach has traveled across the country, from Chicago to Ohio to Arizona. Though his schedule is full, Zach has managed to succeed both inside and outside of the gym. He was voted the most improved gymnast this past year and earned rookie of the week honors in the Spring while earning a 4.0 gpa in the classroom.

As Zach moves into his junior year at Temple, he has become focused on his next step after graduation. Past injuries along with a desire to help others has led him to major in Kinesiology. Upon graduation from college, Zach plans to attend graduate school and study physical therapy. His hard work and dedication make Zach a worthy recipient of this award.

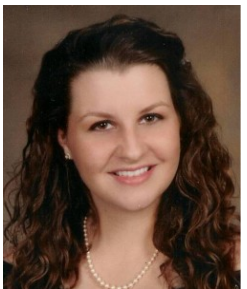
Lauren E. Ambler



Since she was in elementary school, Lauren has dreamed of becoming an engineer. Both in and out of the classroom, she has taken steps to prepare herself for this career. Throughout high school she took Advanced Placement science and math courses. At home, she built a circuit board with photoelectric cells as well as an addition to her garage.

Lauren has taken this ambition to the University of Connecticut where she spent her first year enrolled in science, computer, math, and introductory engineering classes. She also became a member of the Society of Women Engineers, allowing her to become further immersed in the profession. Her dedication to her studies has paid off as demonstrated by her outstanding academic record. She was a member of the National Honor Society in high school and graduated valedictorian of her class. At UConn, she was invited into the National Society of Collegiate Scholars and was a member of the Alpha Lambda Delta Honor Society. Her eagerness and focus to pursue a career in a field where women are a minority is laudable and we hope that this scholarship will take her one step closer to achieving her dreams.

Rachel L. Arrowood



Rachel is driven and ambitious, confident in her own abilities and determined to succeed. At the same time, however, she maintains a deep commitment to serving her community and has been involved in numerous philanthropic efforts. As a member of the Key Club, Rachel has helped lead initiatives to collect shoes to send to Swaziland, books for schools in New Orleans and jeans for homeless children. She has also been involved in drives to raise money for disaster relief in Haiti as well as for Leukemia patients. Despite these numerous efforts, Rachel has also managed to distinguish herself in the classroom, consistently earning high grades. This hard work has clearly paid off and this fall she will begin her undergraduate studies at Cornell University. Having taken so many advanced level classes in math, she is comfortable with the material and already plans to major in economics. She plans to pursue a career in finance and there is no doubt that she will one day become a strong business leader.

Colleen M. Barry



Colleen knew from a very early age that she wanted to be a teacher. While most kids were playing with dolls or digging in the dirt, Colleen had assembled a lesson plan and was distributing exams to a class full of teddy bears. Over the years, many teachers helped to guide and support Colleen. Her personal bonds with many of these people inspired her to want to be the same positive influence for others someday. It was not until her Senior year of high school that Colleen realized she did not only want to be a teacher, she wanted to pursue a career in history education.

This fall Colleen will begin her freshman year at Assumption College. She will bring with her not only a direction for her studies but also a commitment to helping others along the way. Hopefully this scholarship will allow Colleen to focus on continuing to assist others in achieving some of the very same successes that she herself has realized.

Alyssa R. Beerup



Science has always come easy to Alyssa. It makes sense to her. She finds it logical and ultimately fun. She has taken classes in Biology, Bio-Med, Chemistry, and Physics. Though one often does not think of the arts and science as being related, Alyssa finds that her involvement in band has actually served her well in her Science classes. Because she has had to memorize so many pieces for band over the years, she has developed memorization techniques that help her retain the information that she must master in her Science classes.

For years Alyssa has believed that her success and interest in Science would lead her to a career in medicine. Only recently, however, has she been able to narrow that belief to a career in Pharmacy. She took a Chemistry class as a senior in high school and knew that she wanted to obtain a Pharm D degree. This fall she will begin her first steps towards her chosen profession by majoring in Pharmacy at Southern Illinois University in Edwardsville.

Chelsea E. Cardoso



Chelsea is a well-rounded individual whose interests span many fields and whose academic successes are notable. In high school she took many Advanced Placement and honors classes. This past June she graduated with high honor roll status and was in the top ten percent of her class. She was in the National Honor Society and received the Regis College Book Award for her academic achievement.

In addition to her academic achievements, Chelsea was involved in numerous extracurricular activities. She participated in ballet, choir, glee club, Girl Scouts, drama club, and campus ministry to name a few. She also devoted much of her time to volunteering at nursing homes and local schools. These experiences have all helped to shape Chelsea into the person she is today. As she begins her freshman year at Stonehill College, she will bring this tireless energy with her. She plans to major in history and one day hopes to attend law school.

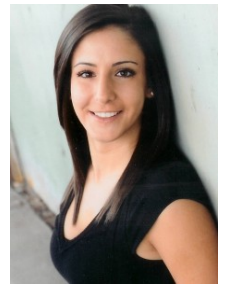
Megan E. Glynn



For Megan, high school was filled with accomplishments. She was in the National Honor Society, played in the area youth orchestra, and received a president's scholarship to St. Joseph high school, from which she graduated in 2010. In addition to her exemplary academic performance, Megan also was awarded the President's Service Award for completing at least 100 hours of community service.

Not one to rest on her past successes, Megan brought her same commitment to hard work with her when she began her freshman year at the University of Connecticut. She became a member of the Alpha Lambda Delta Honor Society in honor of her high GPA during her very first semester. She was also a member of the honors program and served as student secretary this past year. As she embarks on her sophomore year, hopefully this scholarship will help enable Megan to take advantage of the many opportunities that await her.

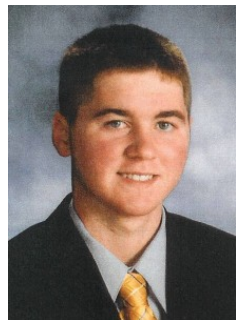
Sharma M. Kipper



This fall Sharma will begin her freshmen year at Siena College where she will major in Biology. She plans to pursue a bio-medical degree and transfer to a medical school in the hopes of eventually becoming an orthopedist. If Sharma's past accomplishments are any indication, she should have no trouble achieving her dreams.

Throughout high school, Sharma has moved from one achievement to another. During high school she was in the National Honor Society and graduated with a 93.76 gpa. In addition to her studies, she has played basketball for three years and continuously contributes to her community by volunteering with Relay for Life and Ride for Missing Children. Sharma's motivation and commitment will ensure that her next four years will be successful ones.

Matthew J. McCormack



When he was a freshman at Stonehill College in Easton, Massachusetts, Matthew lived so far away from the center of campus that it was difficult to be involved in all the activities occurring around the school. That changed during his sophomore year when he was able to live in a much more central location. As a result, Matthew immediately became much more connected. He was an active member of the hall council and was selected to be a peer mentor, responsible for assisting in orienting the incoming freshmen class.

Despite the increased demands on his time, Matthew still managed to continue playing on his schools' club ultimate Frisbee team and maintaining a 3.6 GPA. Last semester he was even named to the Dean's List. This fall Matthew will take his hard work and dedication to England, where he will take courses and work for an accounting firm in London.

Tanya Mital

In both high school and college, Tanya has consistently found ways to give back to the community. While in high school, she spent her summers volunteering at two different hospitals. Tanya continued contributing to the community during her freshman year at Brandeis University. She devoted time each week during the school year to tutor math, English, and history and she served in the patient escort department at an area hospital.



With Tanya's dedication to making a difference in people's lives along with her academic successes (she was the Salutatorian of her graduating high school class), it should be no surprise that she dreams of one day becoming a doctor. This fall she will enter her sophomore year at Brandeis as a pre-med student, double-majoring in biology and anthropology.

Melissa M. Osgood

Melissa has worked hard to get to where she is today. She consistently made the honor roll or high honors every term in high school. She was also a member of the National Honor Society during her Senior year. A born leader, Melissa has been captain of her gymnastic team for two years and has worked as a paid gymnastics coach for young children at the YMCA. In addition, she enjoys serving her community and spends many hours each year volunteering at the Cushing Center for Disabled and Developmentally Different Children and at the South Shore Science Center.



In high school Melissa demonstrated her deep interest in science, participating and earning awards at several science fairs including the State Science fair. This background should serve her well as she ventures off to St. Michaels College this fall. After completing her undergraduate degree, she hopes to enroll in veterinary school and eventually pursue a career as a veterinarian.

Shubhro Saha

For the past four years, Shubhro has excelled in school. As a high school student at Choate, Shubhro took numerous onors and AP classes. He rarely earned grades lower than an A and frequently received A+'s. No stranger to success, he was a national finalist in the nation's premier high school science program and finished 7th at the World Debate Championship, where he represented the United States at the international competition held in Brisbane Australia.



This fall Shubhro will begin his freshman year at Princeton University in New Jersey. He plans to follow his passion and major in Operations Research and Financial Engineering. He has a knack for the quantitative and loves scientific research. As a result, he plans to pursue a career in engineering. Hopefully this scholarship will help set Shubhro on the path to discovering his dreams along with the scientific breakthroughs that only can be achieved through persistence.

Anthony M. Strada

During his four years at Marshwood High School in South Berwick, Maine, Tony has worked tirelessly both inside and outside of the classroom. He has taken challenging courses and done everything he could to make the most out of every class he is in. He has re-written essays in English that he did well on, not just to maintain his gpa but as a sincere effort to learn and improve on his work. Though academics are his priority, he also values achieving a balance in his life. Tony is involved in sports, extracurricular activities, and community service. He has played on the Varsity Soccer team for two years, serving as captain for one. He was on the math team, worked as a math tutor/mentor, and served on the student government. In recognition of his achievements, his high school's faculty selected him for the Presidential Youth Conference. For three years he also received an award for being one of the top three students in class.



Next year Tony will begin his freshman year at Georgetown University. He will be pre-med and plans to major in biochemistry. His passion for math and science combined with his genuine desire to help other people made the field of medicine a natural fit. Tony's experiences have provided him the opportunity to help others and hopefully this scholarship will help him continue to do so in the years to come.

Samantha M. Tobia

For the fourth year in a row, Samantha will receive a NEWFDA scholarship. Considering how consistently she has dedicated herself to her studies, this string of recognition is not only well deserved it is also not surprising. Samantha has excelled at Marist College, where she has been named to the Dean's List five times. She was awarded membership to the Deans' Circle, an honor bestowed on only 3% of the student body. These students must have good grades and must be socially aware and service oriented.



In addition to her numerous academic achievements, Samantha has stood out for her desire to serve others. Her experiences studying human rights and social movements in Argentina have pushed her to work toward helping empower communities in need. As a result, she wishes to pursue a career as a social worker, not only addressing social inequities on an individual level but also at a larger, policy-based level. Hopefully this scholarship will help her achieve these important goals.

Stephanie M. Verry

Gymnastics has always been a huge part of Stephanie's life. She began when she was three years old and has been doing it ever since. To be successful, Stephanie has had to sacrifice a normal childhood and adolescence, devoting much of her spare time to training and competing. The years of sacrifice has led her to Temple University, a Division I school for gymnastics, where she will be a freshman this year.



Organization and time management are critical when engaged in such a time-consuming activity and Stephanie has clearly mastered these two skills as indicated by her 4.06 weighted GPA and her graduation in the top 15% of her class. Amazingly, though, Stephanie has till found time to give back to the community and she has volunteered for the Special Olympics for several years.